

# Test Review: Linear Concepts

Directions...

- Read each question carefully.
- Show all work for full credit.

1. What does the word *slope* mean and what *formula* do you use to find it?

2. Find the slope for each of the following.

a.  $y = 2x - 7$

b.  $y = -\frac{2}{3}x - 6$

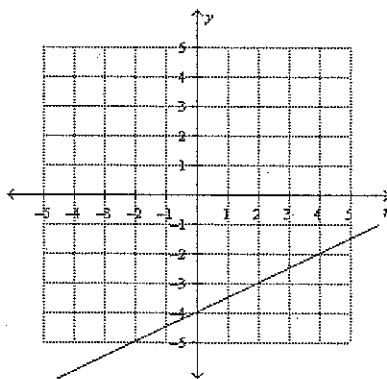
c.

x	y
2	4
4	2
6	0
8	-2

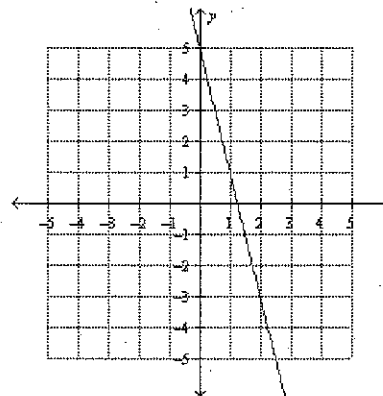
d.

x	y
-12	10
-9	1
-6	-8
-3	-17

e.



f.



g.  $(2, -1)$   $(8, 4)$

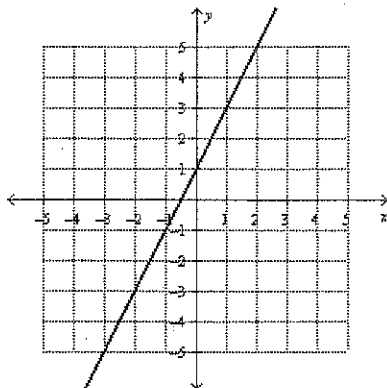
h.  $(4, 10)$   $(10, 12)$

i.  $(-6, -4)$   $(6, 1)$

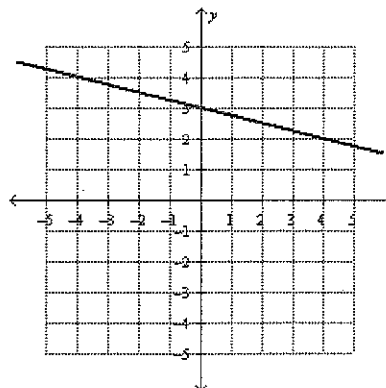
3. What is the general form of a linear equation and what does the  $m$  and the  $b$  stand for?

4. Write a linear equation for each of the following...

a.



b.



5. For each of the following, find the slope and y-intercept, then write an equation.

a.

x	y
-3	12
0	24
3	36
6	48
9	60

slope = \_\_\_\_\_

y-intercept = \_\_\_\_\_

equation:

b.

x	y
2	16
4	8
6	0
8	-8
10	-16

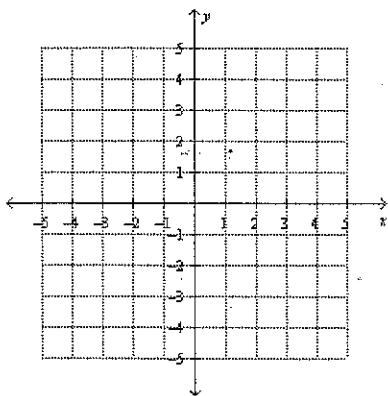
slope = \_\_\_\_\_

y-intercept = \_\_\_\_\_

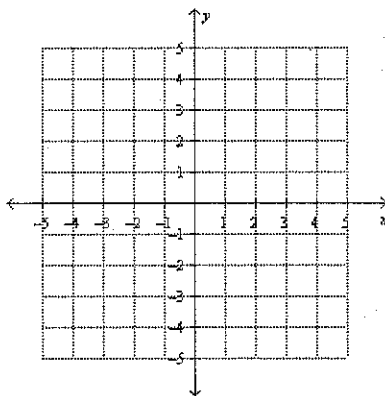
equation:

6. Graph each of the following lines...

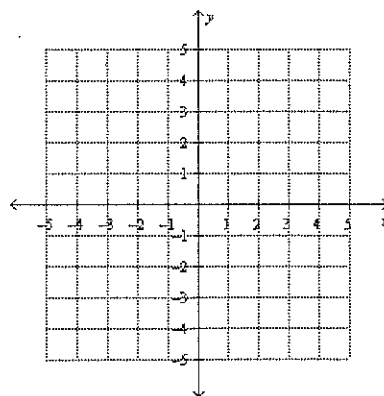
a.  $y = 3x - 5$



b.  $y = \frac{1}{4}x + 2$



c.  $y = 4 - \frac{2}{3}x$



7. The golf club is looking for new members. There are currently 6 students in the club, but every day three more people sign up.

a. Identify the input and the output for the situation and create a table.

Input: \_\_\_\_\_ Output: \_\_\_\_\_

Input:					
Output:					

b. Draw a graph of the situation. Be sure to label each axis.

c. Write a linear equation that represents the situation. \_\_\_\_\_

d. **Use the equation** you wrote in part c to answer each of the following...

i. How many students are in the club after 4 days?

ii. If there are 27 people in the club, how many days have gone by?

e. What is the *slope* of this situation? What is the *y-intercept* of this situation?

8. Write the equation for the line that goes through each pair of points listed below...

a. (9, 10) and (3, -2)

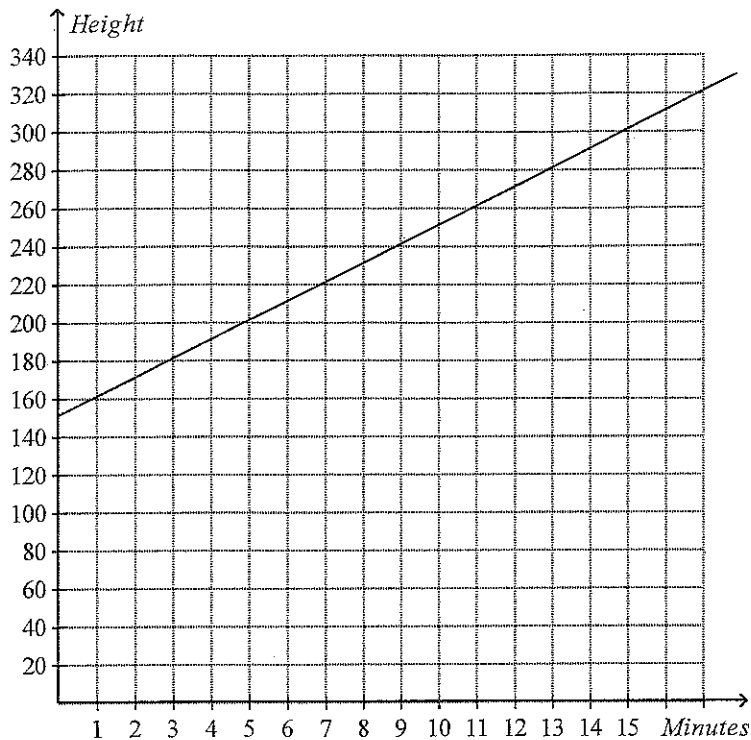
b. (-1, -5) and (6, -10)

9. Two men are climbing a mountain.

Ted:

Minutes	Height (ft)
0	200
5	240
10	280
15	320

Ross:



- Who is climbing faster?
- Who starts out higher on the mountain?

c. Write an equation for each climber.

i. Ted: \_\_\_\_\_

ii. Ross: \_\_\_\_\_

10. Solve the equations...

1-Step Equations

a.  $x - 2 = 12$

b.  $-3.7 + x = 8$

c.  $-3x = 27$

d.  $\frac{x}{6} = -9$

2-Step Equations

e.  $4x - 9 = 19$

f.  $3 - \frac{3}{4}x = 43$

g.  $\frac{x}{5} - 2 = 3$

h.  $\frac{x}{-4} + 2 = 7$

## Solving Multi-Step Equations

i.  $3(x - 6) = 8$

j.  $-\frac{1}{2}(4x + 8) = 9$

k.  $4x + 5x = 18$

l.  $6x - 8.2 - 3x = 2$

m.  $7x - 2 + 3x + 6 = 84$

n.  $4(x - 2) + 3x = 14$

## Solving Equations With Variables on Both Sides

o.  $2x - 8 = 5x + 8$

p.  $14.5x + 2 = 4.5x + 18$

q.  $6x - 6 = 2x - 8$

r.  $3\frac{1}{2}x - 2 + \frac{1}{2}x = 5x$

s.  $3(x - 4) = 5x$

t.  $4x - 1 + 3x = 6x - 3x$