

Solving Systems Graphically

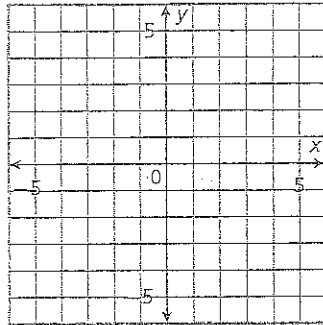
Essential question: *How can you solve a system of equations by graphing?*

COMMON CORE

CC.8.EE.8a
CC.8.EE.8c

1 EXPLORE Investigating Systems of Equations

- A Graph the system of linear functions: $\begin{cases} y = 3x - 2 \\ y = -2x + 3 \end{cases}$



- B Explain how to tell whether the ordered pair $(2, -1)$ is a solution of the equation $y = 3x - 2$ without using the graph.

- C Explain how to tell whether the ordered pair $(2, -1)$ is a solution of the equation $y = -2x + 3$ without using the graph.

- D Explain how to use the graph to tell whether the ordered pair $(2, -1)$ is a solution of either equation.

- E Find an ordered pair that is a solution of both equations. Test the coordinates in each equation to verify your hypothesis.

The point _____ is a solution of both equations.

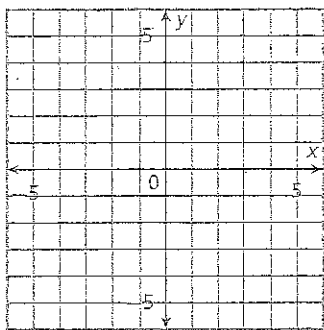
An ordered pair (x, y) is a solution of an equation in two variables if substituting the x - and y -values into the equation results in a true statement. A system of equations is a set of equations that have the same variables. An ordered pair is a solution of a system of equations if it is a solution of every equation in the system.

Since the graph of a function represents all ordered pairs that are solutions of the related equation, if a point lies on the graphs of two functions, the point is a solution of both related equations.

2 EXAMPLE Solving Systems Graphically

Solve each system by graphing.

A.
$$\begin{cases} y = -x + 4 \\ y = 3x \end{cases}$$



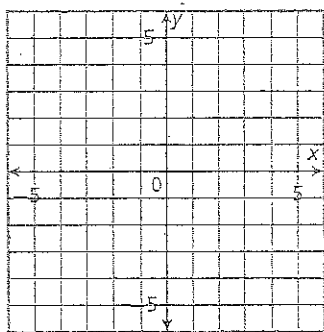
Start by graphing each function.

Identify if there are any ordered pairs that are solutions of both equations.

The solution of the system appears to be _____

To check your answer, you can substitute the values for x and y into each equation and make sure the equations are true statements.

B.
$$\begin{cases} y = 2x - 2 \\ y = 2x + 4 \end{cases}$$

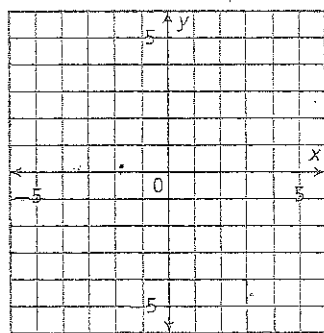


Start by graphing each function.

Identify if there are any ordered pairs that are solutions of both equations.

The graphs are parallel, so there is no ordered pair that is a solution of both equations. The system has _____

C.
$$\begin{cases} y = 3x - 3 \\ y = 3(x - 1) \end{cases}$$



Start by graphing each function.

Identify if there are any ordered pairs that are solutions of both equations.

The graphs overlap, so every ordered pair that is a solution of one equation is also a solution of the other equation. The system has _____

3 EXAMPLE Solving a Real-World Problem by Graphing

Keisha and her friends visit the concession stand at a football game. The stand charges \$2 for a hot dog and \$1 for a drink. The friends buy a total of 8 items for \$11. Tell how many hot dogs and how many drinks they bought.

- A Let x represent the number of hot dogs they bought and y represent the number of drinks they bought.

Write an equation representing the number of items they purchased.

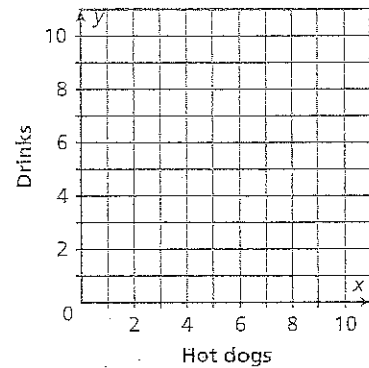
$$\begin{array}{rccccccc} \text{Number of hot dogs} & + & \text{Number of drinks} & = & \text{Total items} \\ & & & & \\ & + & & = & \end{array}$$

Write an equation representing the money spent on the items.

$$\begin{array}{rccccccc} \text{Cost of 1 hot dog times} & + & \text{Cost of 1 drink times} & = & \text{Total cost} \\ \text{number of hot dogs} & & \text{number of drinks} & & \\ & + & & = & \end{array}$$

- B Write your equations in slope-intercept form.

- C Graph the solutions of both equations.



- D Use the graph to identify the solution of the system of equations. Check your answer by substituting the ordered pair into both equations.

The point _____ is a solution of both equations.

- E Interpret the solution in the original context.

Keisha and her friends bought _____ hot dog(s) and _____ drink(s).

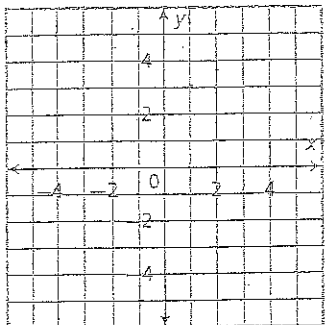
REFLECT

3. Conjecture Why do you think the graph is limited to the first quadrant?

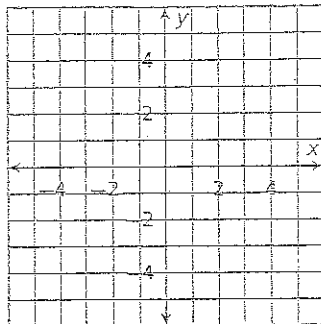
PRACTICE

Solve each system by graphing.

1.
$$\begin{cases} 2x - 4y = 10 \\ x + y = 2 \end{cases}$$

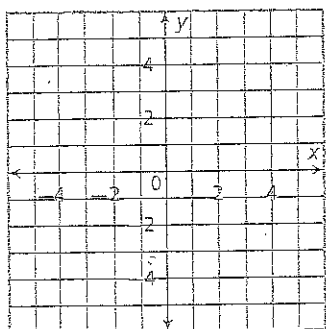


2.
$$\begin{cases} 2x - y = 0 \\ x + y = -6 \end{cases}$$



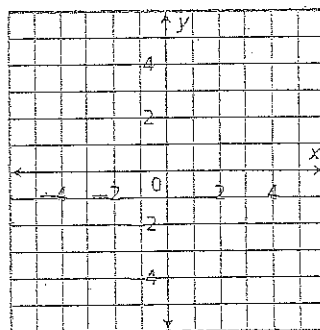
Graph each system and tell how many solutions the system has.

3.
$$\begin{cases} x - 3y = 2 \\ -3x + 9y = -6 \end{cases}$$



_____ solutions

4.
$$\begin{cases} 2x - y = 5 \\ 2x - y = -1 \end{cases}$$



_____ solutions

Mrs. Morales wrote a test with 15 questions covering spelling and vocabulary. Spelling questions (x) are worth 5 points and vocabulary questions (y) are worth 10 points. The maximum number of points possible on the test is 100.

5. Write an equation in slope-intercept form to represent the number of questions on the test.

6. Write an equation in slope-intercept form to represent the total points on the test.

7. Graph the solutions of both equations.

8. Use your graph to tell how many of each question type are on the test.

_____ spelling questions; _____ vocabulary questions

