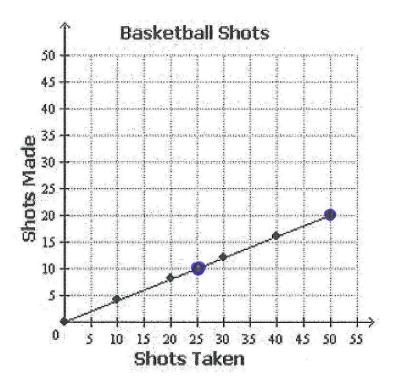
Review: Rates, Ratios, & Proportions

Directions:

Round all answers to the nearest tenth, <u>except when the answer is representing money!</u>
 Use the graph below to answer the following questions...



1. Which of the following statements describe the graph? Select all that apply.

- (a.)If 25 shots were taken, 10 were made.
- If 20 shots were made, 40 were taken.
- c. If 0 shots were taken, 0 shots were made.
- d. If 20 shots are taken, less than 10 will be made.
- If 30 shots are taken, more than 15 shots will be made.

2. Select the statement about the graph that is **not true**.

- \nearrow The point (0, 0) shows that 0 shots taken results in 0 shots made.
- (b.) The point (50, 20) shows that 20 shots taken results in 50 shots made.
- The point (40, 16) shows that if 40 shots are taken, 16 are made.

3. Select all of the ordered pairs that would also lie on the line above?

- a. (60, 30) b. (75, 30)
- (100, 50)
- (d.)(100, 40)

25, 10 50, 20 75,30 100,40 125,50

4. If 125 shots are taken, that means that



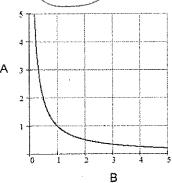
___ shots will be made.

5. For each of the following...

- Circle whether it is proportional or not.
- If they are proportional find the unit rate (Be sure to include units if you can).
- If they are proportional, write the equation.
- a. (Proportional or NOT?

2000	х	Υ	
	9	72	$\frac{72}{9} = 8$
	8	64	<u> </u>
	7	56	S-9
	5	40	5-8

b. Proportional or NOT?



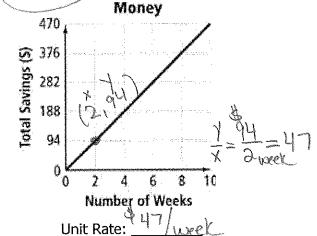
Unit Rate: 8

Equation: $\sqrt{-8}$

Unit Rate: _____

Equation:

c. (Proportional) or NOT?



Equation: $\sqrt{=17}$

d. Proportional of NOT?

The second secon	All Control of the Co		
Х	Y		
2	7	7	
3	8	ria odu na plo	
4	9	7	
5	10	5-2	

Unit Rate: _____

Equation:

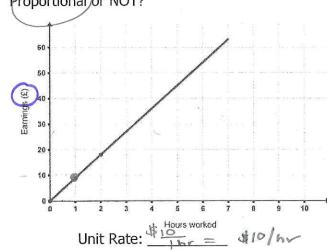
Proportional or NOT?

	_	
Х	Y	
0	0	
10	20	30 = 2
40	20	20 = 1
30	60	

Unit Rate: _____

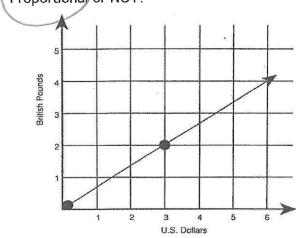
Equation:

Proportional or NOT? f.



Equation: y = 10x

g. Proportional or NOT?



Unit Rate: #3

Equation: _

h. Proportional or NOT?

Х	v	7
8	6	6 = 3
12	9	9 = 34
16	12	13 = 3
20	15	15 = 3

Unit Rate: $\frac{3}{4}$ Equation: $\frac{3}{4}$

6. Determine whether or not each of the following is a proportion. Show evidence to support your answer.

a.
$$\frac{2}{3} > \frac{12}{18}$$

2.18 3.12

36 = 36

b. $\frac{4}{5} > \frac{8}{12}$

c. $\frac{6}{7} \times \frac{3}{4}$

7. Solve each of the proportions below...

a.
$$\frac{x}{3} = \frac{5}{6}$$
b. $\frac{4}{7} = \frac{x}{12}$

$$c. \frac{2}{7} \times \frac{3}{x}$$

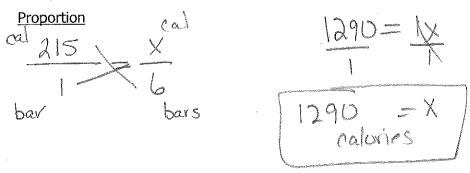
$$3x = 3$$

$$4x = 3$$

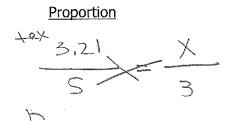
$$3x =$$

For each of the following, write a proportion and then solve.

8. According to the label there are 215 calories in a Snickers candy bar. How many calories are there is 6 candy bars?



9. Clarence paid \$3.21 in tax for 5 hats. At this rate, what would the tax be if he bought 3 hats?

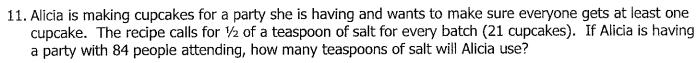


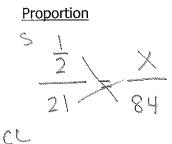
$$1.926 = x$$
 1.93

10. DeMarius drove 190 miles in 3 hours. At that rate, how long would it take DeMarius to drive 320 miles?

Proportion

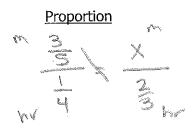
$$\frac{90x = 960}{190}$$
 $\frac{x = 5.052}{190}$



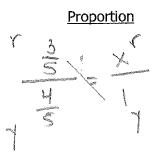


$$\frac{1}{2}$$
 $\frac{1}{2}$ $\frac{1}$

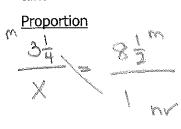
12. Dominique walks $\frac{3}{5}$ of a mile in $\frac{1}{4}$ of an hour. Her friend, Melissa, walks for $\frac{2}{3}$ of an hour. Melissa states that she walked x miles and walked at the same rate as Dominique. What value of x would make Melissa's statement true?



13. A mixture of paint calls for $\frac{3}{5}$ of a cup of red paint and $\frac{4}{5}$ cups of yellow paint. How many cups of red paint would be needed for every 1 cup of yellow paint?



14. Xavier decided to run $3\frac{1}{4}$ miles after school. He runs at a pace of $8\frac{1}{2}$ miles per hour. How long will it take Xavier to do the run?



Use the chart below to convert the following units...

Conversions

1 hour = 3600 seconds

1 meter = 3.28 feet

1 lb = 0.45 kg

1 inch = 2.54 cm = 25.4 mm

1 mile = 5280 feet

1 km = 0.62 miles

1 quart = 0.946 liters

16 oz = 1 lb

1 yard = 3 feet

1 kg = 2.2 lbs

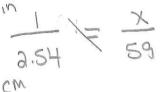
1 foot = 12 inches

15. 3005 feet into miles

A 3005 = 5280x 5280 5280

0.569 =X

17. 59 cm into inches



59=2.54x 2.54 2.94

23.228=

23.2 inches

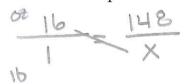
16. 65 kilograms into pounds



1x=143

X=143 165

18. 148 ounces into pounds



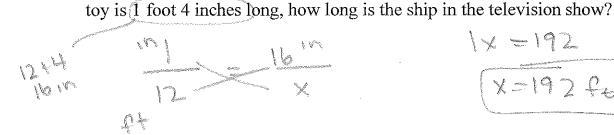
16x = 148

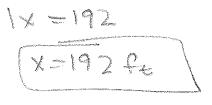
X= 9.25 [9.3 165]

Solve each problem below.

19. A toy manufacturer is going to produce a toy that is a scale model of the giant robot in a super hero movie, where 1 cm = 6 feet. If the robot in the movie was 36 feet tall, what will be the height of the toy?

$$\frac{cm_1}{b} = \frac{x}{3b}$$

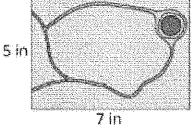




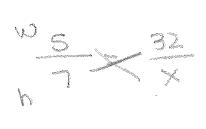
21. A scale drawing of a rectangular park is 5 inches wide and 7 inches long. The actual park is 140 yards long. What is the width of the actual park?

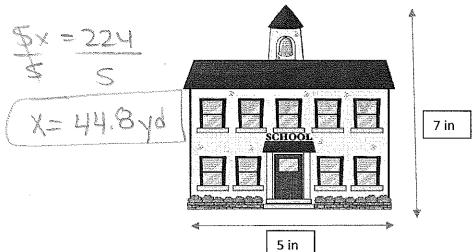
20. Matthew bought a scale model toy version of the space ship in his favorite science

fiction television show. If the toy is constructed with the scale 1 inch = 12 feet and the

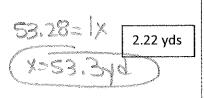


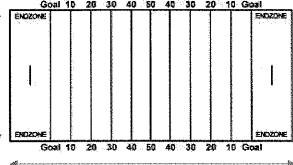
22. A scale replica of a school is pictured below. If the actual school is 32 yards long, what is the actual height of the school?





23. A coach created a scale model of a football field for his players and it is pictured below. If the image is scaled by a factor of 24, what are the actual width and length of a football field? Goal 10





5 yd.

ANSWERS

- 1. A, C, D
- 2. B
- 3. B, D
- 4. 50 shots made
- 5. A. Proportional, 8, y = 8x
 - B. NOT
 - C. Proportional, $\frac{\$47}{week}$, y = 47x
 - D, NOT
 - E. NOT

 - F. Proportional, $\frac{\$10}{hr}$, y = 10xG. Proportional, $\frac{2 lbs}{\$3}$, $y = \frac{2}{3}x$ H. Proportional, $\frac{3}{4}$, $y = \frac{3}{4}x$
- 6. A. Yes
 - B. NO
 - C. NO
- 7. A. 2 ½ or 2.5
 - B. $6\frac{6}{7}$ or 6.9
 - C. 10 1/2 or 10.5
- 8. 1290 calories
- 9. \$1.93
- 10. 5.1 hours
- 11. 2 tsp
- 12. $1\frac{3}{5}$ or 1.6 13. $\frac{3}{4}$ cup or 0.75 cups
- 14. $\frac{13}{34}$ hrs or 0.4 hours
- 15. 0.6 miles
- 16. 143 lbs
- 17. 23.2 inches
- 18. 9.3 lbs
- 19. 6 cm
- 20. 192 ft.
- 21. 100 yds
- 22. 44.8 yds
- 23. Length = 120 yards, Width = 53.3 yards